## **Regional Office of Education Report**

## January 2023

# Illinois Superintendent of the Year

Meridian School District Superintendent PJ Caposey was named Illinois Superintendent of the year. The award was presented to Caposey Saturday during the Joint Annual Conference in Chicago co-sponsored by the Illinois Association of School Boards, the Illinois Association of School Business Officials (IASBO) and school administrators association. Nominees for the award are judged based on academic achievement, preparing students for the future, social-emotional support, teaching Nominees are judged on the following criteria: academic achievement, preparing students for the future, social-emotional support, teaching and instruction and leadership. Under Caposey, Stillman Valley High School has been recognized as a Top Achieving High School by US News and World Report for six years straight among other achievements.

## **Professional Learning & Educational Services**

Current Programs - Office of Professional Learning & Educational Services
Induction & Mentoring
Community Partnership Grant
Education Pathway Endorsement
Manufacturing & Agriculture Endorsement Programs
Elevating Special Educators
School Improvement & Strategic Planning
School Improvement Cooperative (instructional coaching, training, networking)
Social Emotional Learning/Trauma/Youth Mental Health First Aid/TRS I-A

### Early Childhood Professional Learning

### Family Education & Engagement

### Office of Professional Learning & Ed Services: School Improvement

#### In District Work

- Supporting several districts implementing 5 year SIP
- SIP planning year with several districts
- Strategic Plan Development
- Curricular Resource Adoption
- Curriculum Evaluation & Development
- 6 12 Reading Strategies
- Standards Based Grading and Reporting

### **Other Professional Learning**

- Networking Sessions
  - Counselor/Social Worker, Librarian, Teacher Tools, PFSS
- Quarterly Meetings
  - o Interventionists, Instructional Coaches, CSIP
- Summits

### Office of Professional Learning & Ed Services: College & Career Readiness

### **Pathway Endorsement Work**

- Manufacturing
  - Four of our area schools have already submitted for endorsements.
  - Working on building business partnerships for exploration, TBC and WBL
  - Heather Waninger
- AG
  - Ag Industry/ Farm Bureau meeting to build value of the agriculture endorsement
  - Cultivating Connections in Agriculture Education Networking Session February
    3rd
  - Stacey Dinges
- Health Science
  - Health Sciences handbook is complete
  - Any school that is ready can upload their health science pathway to the ISBE platform for approval
  - Chanda McDonnell

Middle School: building career exploration supports for each career cluster. Link is on ROE 47 website.

## Office of Professional Learning & Ed Services: Community Partnership

### Family & Community Education & Engagement Work

- Conversations with school administration to create stronger family and school partnerships
- Family engagement kits are in development
- Mindfulness Trails in development in partnership with U of I Extension
- SEL Parent/child engagement activity cards
- Makerspace-style family events
- Digital Citizenship presentations for families
- Family support groups and networking
- Establishing connections with community agencies and organizations (libraries, clergy groups, United Way)
- BlockFest is on its way
- Creation of family support groups and networking

### Office of Professional Learning & Ed Services: Early Childhood

## Early Childhood 0-5 Work

- A Strategic Plan has been developed with the following goals
  - Promote and connect families to ECEC programs and services.
  - Increase collaboration amongst providers to ensure seamless delivery system, appropriate placement and access to services, and reduction of redundancies in services.
  - Grow ECEC workforce in Region 47 to address identified barriers to enrollment due to lack of qualified workforce.
  - o Increase the number of available 0-3 & 3 5 slots
  - Improved school readiness and success.
  - Increase the programs and services provided to children and families by the ROE
- Helping programs who want to write for the new grant in January/February.
- Available to help with grant writing, setting up new classrooms, monitoring, and in any other area needed.
- Representative are serving on the Birth to Five Illinois Action Council

## **Coordinated Intake**

- The total number of community referrals is 1219.
- Total number of families 695.
- The total number of Community Partners is 83.

### Office of Professional Learning & Ed Services: Social Media

The department's social media presence continues to grow. Like our page on Facebook (Regional Office of Education #47) and download our ROE47 App for weekly teacher talks, instructional tips, news, giveaways, updates & more! Follow us on Twitter @RegionalOffice47

#### In the News



## Office of Professional Learning & Ed Services: Professional Learning Events

Check out ALL of our January & February Opportunities HERE

# **December Participants – 202**

### Thursday, December 1

Teach, Train, Thrive workshop with Lani Lawson @ SVCC

# Monday, December 5

New Teacher Cadre @ 3:30 p.m.

#### Tuesday, December 6

Targeted Improvement to Meet the Need of Diverse Learners @ SVCC Librarians Networking Session @ 2:30 pm

## Wednesday, December 7

Instructional Coaches Teaching & Learning Networking Session @ SVCC

### Friday, December 9

State Transitional English Virtual Summit @ 8:30 a.m.

#### Wednesday, December 14

Special Educators Community Cohort @ 3:30 pm

### Thursday, December 15

Administrator Networking Session @ 3:30 pm

### Wednesday, December 21

Teacher Tools Networking @ 3:30 pm

# **January Participants – 133**

### Tuesday, January 10

Developing Leadership in Special Education @ SVCC

### Wednesday, January 11

Continuous School Improvement @ SVCC

Special Educators Community Cohort @ 3:30 pm

### Wednesday, January 18

Interventionists Teaching & Learning Networking Session @ SVCC

### Thursday, January 19

Administrator Networking Session @ 3:30 pm

### Friday, January 20

Exploring EdTech Summit @ SVCC

### Monday, January 23

New Teacher Cadre @ 3:30 p.m.

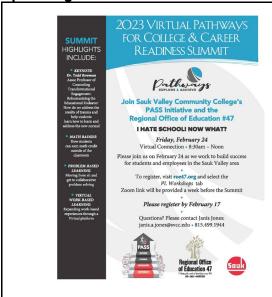
### Tuesday, January 24

Librarians Networking Session @ 2:30 pm

### Thursday, January 26

Superintendents Meeting @ SVCC

**Upcoming Summits** 





# November/December/January in Photos



























# **NEXUS**

# July 2022- Current

# **Total Families:**

- Families: 144
  - 35% of Families experiencing Homelessness
  - 98% of Families experiencing extreme trauma(s)
  - 32% of Families significantly impacted by COVID
  - o 16% of Families are Grandparents Raising Grandchildren

Adults: 200Children: 324

### **Services Provided:**

Total Contacts with Families/School Staff: 3647

# **Family Goals Met:**

Family Goals Met: 431

# **July 2021-June 2022**

### **Total Families:**

Families: 131Adults: 197Children: 279

### **Services Provided:**

• Total Contacts with Families/School Staff: 1500

# **Family Goals Met:**

Family Goals Met: 357

## **Parents as Teachers First Years**

We are excited to be able to say that our program is almost full! We currently have only one spot left to enroll and expect it to be full soon. We appreciate all of our community partners who have prioritized connecting families to home visiting services.

We have spent the last several months preparing for our upcoming monitoring visits. First up is our Illinois State Board of Education monitoring visit in February. We will have two weeks to submit all required documentation and participate in staff interviews with the monitor. Staff have been reviewing files for accuracy and completeness in preparation for submission and preparing talking points for the staff interviews. Each home visitor is also required to to submit two videos of two home visits. Families have

been gracious in allowing us to tape and re-tape their family's visits so we could submit visits that represent our best work.

In the next few months, we are also looking forward to spring preschool screenings for our almost 3-year-old's and home visitors and families have been working on developing transition plans for preschool. Helping families navigate their choices for 3-5 early childhood programming is one of the final steps prior to exit and is always bittersweet for home visitors.

## **Education Outreach Program**

The Education Outreach Program is providing GED classes at the Wallace Educational Center in Sterling on Tuesdays and Wednesdays. In addition, our students are provided opportunities for employment skills training, job shadowing, and paid work experience.

We currently have students participating in work experience and job shadows in the following career areas: Welder, Stock Clerk, Technician, Custodian, Floral Design, and Food Service.

We want to congratulate our newest graduates - Breanna, Brett, Brianna, and Jon!

## **Regional Center for Change**

Teamwork makes the dream work here at C4C! This month I wanted to spotlight the paraprofessionals at C4C. A special thanks to Ms. Tiffany Downey, Mrs. Susan French, Ms. Emme Anspach, Ms. Lesa Romo, and Ms. Mandy Johnson for all they do each and every day! What an amazing team! The parapro's here at C4C go above and beyond each and every day, I can't say enough about their dedication! What does a parapro do at C4C? Glad you asked. A few examples include, wanding students when they enter the building, supervising lunch and breakfast, updating and bedazzling the bulletin boards, running the school store, working with students one on one with academics, redirecting behaviors, supporting classroom teachers with all things, being a shoulder to cry on, a mom, a friend, a confidant, a disciplinarian, and so much more! For our parapro's its not just a job, its a calling! They have there own personal stories and past that brought them to C4C. We are so thankful for all they do each and every day! This school would literally crumble without them!

Ms. Emme Anspach Mrs. Tiffany Downey Ms. Mandy Johnson Ms. Susan French No Picture Ms. Romo



# **Truant Alternative Program**

Per State requirement, our program is finishing our Mid-Year reporting of attendance and (high school) credits for all students that have been active with Truancy during this school year. This process includes assistance from all of our school districts in providing the information so our caseworkers can compile the outcomes the State looks at to ensure we are on track for meeting our grant goals. We also complete this process again at the end of the year. To date, we have just under 400 students that we are serving. We have had to place a hold on new referrals for Ogle County during the month of January while we trained a new staff member. We know Ogle has additional referrals to add to our caseload beginning February. Second semester marks the time of year when students start to meet a district's maximum number of days before a doctor's note is required, so for the next three months, our referrals will start to increase. We have continued to train schools in the IRIS referral process system and the Truancy Program has the highest number of incoming and outgoing referrals to date. This is an ongoing reminder of the need in our communities and the exemplary effort that is made by each of our Truancy team staff.

Student Highlight: This story is a little different than previous reported stories as it showcases how a parent can be positively impacted by our efforts. We have a family that has been active with us for several years. The parent was eventually taken to court and is still in the hearing process. This parent has made a complete 180\* turn around. Her two children had each missed over 20 unexcused days of school last year. After five months attending court, the mother has thanked staff for helping her to understand how her sons' attendance has impacted all of their lives. Last week she stated that she is seeking counseling and updating her medications to be able to function more effectively. She has asked family members to help ensure the kids are in school every day and on time. She is seeking housing for her family instead of being doubled up with relatives so she can 'provide a normal home life' for her children. She stated mornings are less chaotic and she is now forming a bond with the kids because they are glad to be in school. She even apologized for her 'colorful conversations' at/with staff. The school has reported a significant decrease in behavioral referrals and both students passed every class last semester...the first time in a year. I'm always grateful when we can help a family to see how attendance at school is a reflection of how successful students can be when changes and assistance are put into place.

### **McKinney Vento Homeless Program**

Winter weather intensifies the struggles that our McKinney Vento families face. This results in greater need for hotel and shelter support well has winter wear. Availability of shelters are quite limited in our area. Community resources are limited in their assistance. Collaboration of services is a continuous goal for program success. Stable, safe, warm housing is needed for students to succeed in their education environment. Training and awareness of all district staff continues to be a priority. One never knows which staff person a student will connect with and share vital information. Assistance is underway for our senior McKenney - Vento students to assist with their post secondary education plans. High school graduation is very important; however, the next step is just as important.